Your ACCESSIBILITY ROADMAP

PLAN YOUR ROUTE  DO NOT SWERVE  KEEP YOUR TEAM  AHEAD OF THE CURVE

Office of Information Technology
UNIVERSITY OF COLORADO BOULDER
Create Accessibility Road Map for your personal materials

- Awareness: Understand the ICT Accessibility Policy
- Access resources available on the CU Boulder Accessible Technology website
- Attend training: Introduction to Universal Design
- Meet with the Universal Instructional Design Consultant to discuss your context and establish your road map
- Remediate material with high criticality, such as your syllabus, assessments and core content
- Cultivate your own understanding and empathy for individuals with disabilities
- If you supervise others, host a training for your staff on accessibility (reach out to OIT for help as necessary)
- Submit textbook selections to the bookstore by the time enrollment begins

Check out the Accessibility Policy at www.colorado.edu/accessibility/policy-and-standards or make an appointment with our Universal Instructional Design Consultant: Alaina.Beaver@Colorado.edu
Check-in on Road Map status

- Awareness: Among your colleagues at CU Boulder
- Check the CU Boulder Accessible Technology website periodically for updated information
- Attend training: Specialized trainings on specific authoring tools (Word, PowerPoint, etc.)
- Meet with the Universal Instructional Design Consultant to check in about your goals and get help as needed
- Remediate material with medium criticality, such as notes and materials for group work
- Advocate for accessibility within your department and affiliated roles
- If you supervise others, include accessibility and inclusive excellence as a priority in your mission, job descriptions, etc.
YEAR THREE

Complete items on Road Map

- Awareness: Among your colleagues at other institutions
- Check the CU Boulder Accessible Technology website periodically for updated information
- Attend training: Other new training on a specific tool(s) or skill(s) you want to use in your teaching
- Meet with the Universal Instructional Design Consultant to finalize road map implementation and make future plans
- Remediate material with low criticality, such as supplemental resources as needed
- Begin including accessibility as part of course curriculum, so that students learn accessible authoring too
- If you supervise others, consider including accessibility as part of performance reviews

More Info

Further resources are available on the accessibility site: www.colorado.edu/accessibility/resources.