

GET STARTED WITH CANVAS



The Start-of-Semester Checklist includes required and optional items to accomplish before the start of the semester. Depending on your course format (online or in person), you may not need some items detailed below.

CREATE YOUR COURSE	
Most courses are <u>automatically created in Canvas</u> . To view your courses, log in to https://ca or modify Canvas courses, follow the Canvas - Request Course Changes tutorial to submit y	
LEARN CANVAS BASICS	
Visit the OIT Academic Technology Training page for live and on-demand trainings. OIT offers of each semester; on-demand trainings are available year-round.	s live trainings at the start and end
New to Canvas? Try the <u>Teaching with Canvas on-demand training</u> for basic Canvas information <u>Grading</u> and <u>Administering Quizzes and Exams</u> are also helpful.	on. Tutorials for Assignments and
Explore sample CU Boulder Canvas courses that effectively use Canvas and Cidi Labs Design Canvas to access the sample courses.	n Tools. Users will need to log in to
Consult the <u>Digital Accessibility Office resource page</u> to make sure your course is designed	accessibly.
ADD CONTENT TO CANVAS	
 Upload or import content into a Canvas course: Use the Files link on the course navigation menu to upload documents to your Canvas course. On the homepage, select Import Existing Content to copy content from a CU Boulder course, or in You can add content at any time before or during the semester. 	
Use <u>Modules</u> to organize your course content. <u>Create multiple modules</u> to organize content is student request) or content type.	items by week (the most popular
Choose a Home Page where students will land when they access your course. By default, you but you can change it to a custom page, your syllabus, the assignments list, or the course acti Home Page and then selecting Choose Home Page.	
Add your syllabus. Select Syllabus from the course navigation menu, then click the Edit button. document into the Rich Content Editor and save by selecting Update Syllabus . See additional in	
Create or check graded items (e.g., <u>assignments</u> , <u>quizzes</u> , <u>graded discussions</u>) and ensure to are correct. Review the <u>Recommendations for Student-Centered Grading in Canvas</u> .	the due dates and points possible
Organize graded items into Assignment Groups. If you use final grade weighting, check that y match your syllabus.	our assignment group weights
PUBLISH YOUR CANVAS COURSE	
Validate course links to confirm all internal and external links are functional.	
Preview the course with <u>Student View</u> to verify content is available or restricted appropriately.	
Publish the Canvas course and check the start date to give students access. The Canvas constant date must pass before students can access the course.	ourse must be published and the
After publishing, let students know. Use announcements or the inbox to communicate with st	tudents enrolled in your course.